What If Someone Has Referred My Child to SAP?

A SAP team member will contact you regarding your child's referral to the program. Before a SAP team member talks to your child, you will be asked to sign a permission form. The SAP team will work with you and your child throughout the process. As a parent, your knowledge and thoughts about your child will be helpful in developing a plan of action. If you need more information before making a decision about SAP, please feel free to talk to a SAP team member

Privacy

The SAP team information is completely confidential and the team will respect you and your child's privacy at all times.

SFHS SAP Team Members:

Mrs. Mary Quirk, SAP Team Coordinator
mbquirk@southfayette.org

Mrs. Julie Martin, Secondary Counselor
jmmartin@southfayette.org

Mr. David Houseman, Secondary Counselor
djhouseman@southfayette.org

Mrs. Anjelica Lutzo, Secondary Counselor
mailto:amlutzo@southfayette.org

Mr. Tanner Jones, Social Worker
tbjones@southfayette.org

Mrs. Trina Howells, HS Nurse
tdhowells@southfayette.org

Dr. Laura Hartzell, HS Principal
lmhartzell@southfayette.org

Mr. Robert Butts, HS Assistant Principal
rlbutts@southfayette.org

Dr. Rachel Andler, Director of Student Support Services raandler@southfayette.org

Dr. Conchetta Bell, Asst. Director of Student Support Services, clbell@southfayette.org

Mr. Alexander Hobbs, HS Teacher
arhobbs@southfayette.org

Mrs. Alycia Dorsey, HS Teacher
aadorsey@southfayette.org

Mrs. Allison Okel, HS Teacher
apokel@southfayette.org

Mrs. Rebecca Rudy, HS Teacher
rlrudy@southfayette.org

Mrs. Theresa Smyczek, HS Teacher
tmsmyczek@southfayette.org

Are You Worried About Your Child?

A Guide for Parents/Guardians

The Student Assistance Program (SAP) can help children who are experiencing barriers to learning

What Is SAP?

The SAP team is made up of school and agency staff who are available to help you access school and community services for your child. In Pennsylvania, every school district is required to have a plan for identifying and assisting students who experience barriers to learning.

The South Fayette High School SAP team will help you find services and assistance within the school, and if needed, in the community. We do not diagnose, treat, or refer your child for treatment. We will provide you with information and you make the choice(s) that best fit your needs and wishes. As the parent/guardian you are an important part of the team. This is a confidential process.

Information contained in this pamphlet is from the PA Network for Student Assistance Services

http://pnsas.org/About-SAP/SAP-Teams

Do You See Your Child Showing Any of These Behaviors?

- Withdrawing from family, friends, and/or activities
- Changing friends
- Unexplained physical injuries
- Feeling sad
- Talking about suicide
- Defying authority, both at home and school
- Acting aggressively
- Hitting
- Lying
- Needing money without a good explanation
- Declining grades
- Experimenting with alcohol or drugs
- Back-talking staff

Are You Concerned about Your Child's Reaction to...?

- Recent death of a loved one
- Divorce of parents
- Family relocation
- A relationship problem
- Bullying
- Experiencing homelessness
- Other traumatic event

How Does My Child Become Involved in the SAP Program?

Anyone can refer a child to the SAP team. Some students are referred by teachers or other school personnel. A friend or family member can also let the SAP team know that they are worried about someone. The child can even go directly to the SAP team to ask for help. The SAP team will gather information to determine how a student is doing in their classes. However, the SAP team will not proceed unless you give your written parent permission. Once permission is received, the SAP team will work with you to develop a plan of action to help your child achieve success in school. Participation in the program is voluntary.

How Do I Contact the SAP Team?

If you have any questions about SAP or you feel that your child may need help, you may contact any of the SAP team members listed on the back of this form.